# Title VI Implementation Plan -2021



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#### **Executive Summary**

Saguaro currently provides a variety of services to over 5,000 Yuma area residents. Demand for services continue to challenge Saguaro's capacity to meet the needs. Saguaro's funding is derived primarily from contracts for services with government and private social service agencies such as: Western Arizona Council of Governments/Area Agency on Aging, DES, Division of developmental Disabilities, DES/Rehabilitation Services Administration, DES/Adults, Children, Youth & Families, Arizona Department of Transportation (ADOT), and Yuma County Intergovernmental Public Transportation Authority (YCIPTA).

Saguaro Foundation operates 14 DD residential settings, 1 children's program, 2 adult day programs, and 2 Behavioral Health Group Home facilities, all of which require transportation services.

<u>Transportation Services (STS):</u> Saguaro provides transportation and ADA services in Yuma County as well as services that go beyond the current ADA services through 5310 operating funds. Saguaro Foundation, through Saguaro Transportation Services (STS), fulfills the gap as the needs of many of our area citizens exceed the gaps of the traditional ADA services through the use of ADOT funds. Saguaro Foundation currently provides services to over 5000 individuals, averaging 500 trips per day to residents of Yuma County. Service participants include elderly, handicapped, disabled, developmentally disabled, and individuals in need. Saguaro Foundation has been a direct recipient of ADOT funding since 1985.

<u>Day treatment facility/program:</u> This is a place where individuals with developmental disabilities go during the daytime hours. The purpose of the Day Program is to provide day treatment and training skills appropriate to each individual's needs. For instance, if it has been determined that someone needs vocational rehabilitation, then pre-vocational skills will be included into the person's individualized program at the Day Treatment facility. In addition, a well-rounded social emphasis is encouraged and is part of the service and community outings. These services are provided in the least restrictive environment possible, with the goal to create appropriate social behavior/integration.

<u>After school and/or summer program:</u> For youth with developmental disabilities. Each individualized program is created with goals and objectives that are identified through the IEP or ISP process. Day Treatment for children includes community based activities, social integration, skills development or maintenance, and behavioral supports.

<u>HCBS Services:</u> Saguaro Foundations sends trained staff into the homes of families with a developmentally disabled member. We provide several services under the HCBS program such as respite, habilitation, and attendant care. Respite is intended to provide relief to the primary care giver. Habilitation is intended to provide time and trained staff to teach or strengthen life skills such as personal hygiene, toileting, cooking, household chores, attending to tasks, communicating, etc. Attendant care is intended to support the family with general daily living

tasks such as light cleaning, changing linens, bathing, and general maintenance of the environment in which the clients lives and interacts.

<u>Independent Living Arrangements</u> are situations in which one or more developmentally disabled adults either own or rent their own home and Saguaro provides support staff. The client is responsible for all of living costs, such home to provide HCBS services including habilitation and attendant care, in addition to transportation. Saguaro Foundation supports three IDLAs.

Sensory Stimulation/IntegrationSaguaro Foundation operates a Snoezelen Center within its administrative office. The name SNOEZELEN is Dutch and it describes a magical, multi-sensory environment consisting of pleasurable sensory experiences generated in an atmosphere of trust and relaxation. The sensory experiences are designed to stimulate the senses on all levels, form passive enjoyment to active decision-making. The caregiver will offer space, time and access to the SNOEZELEN environment, which can lead to improved communication, sensory integration, and cognitive and physical development. We currently use the Snoezelen Center to enhance habilitation services that we provide to our clients that currently reside in our group homes, those receiving HCBS services, Day Treatment and Training for adults, and day treatment and training for children.

Mhat tura of program fund(a) did usu applu for?

vvnati	type of program fund(s) and you apply for:
$\boxtimes$	5310
	5311
	Other (please explain)
Type o	of Funding Requests? (Select all that apply)
$\boxtimes$	Vehicle Funds
$\boxtimes$	Operating Funds
	Other (please explain)
Is your	r agency receiving direct funds from FTA?
□If ye	es, please attach a copy of your FTA letter of approval of Title VI Plan.
$\boxtimes$ No	

#### **Non Discrimination Policy Statement**

The **SAGUARO FOUNDATION** policy assures full compliance with Title VI of the Civil Rights act of 1964, the Restoration Act of 1987, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and related statutes and regulations in all programs and activities. Title VI states that "no person shall on the grounds of race, color, national origin, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination" under any **SAGUARO FOUNDATION** sponsored program or activity. There is no distinction between the sources of funding.

**SAGUARO FOUNDATION** also assures that every effort will be made to prevent discrimination through the impacts of its programs, policies and activities on minority and low-income populations. Furthermore, **SAGUARO FOUNDATION** will take reasonable steps to provide meaningful access to services for persons with limited English proficiency.

When **SAGUARO FOUNDATION** distributes Federal-aid funds to another entity/person, **SAGUARO FOUNDATION** will ensure all sub recipients fully comply with **SAGUARO FOUNDATION** Title VI Nondiscrimination Program requirements. The **CHIEF EXECUTIVE OFFICER** has delegated the authority to **PRISCILLA GUTIERREZ**, Personnel Director and Title VI Program Coordinator, to oversee and implement FTA Title VI requirements.

<u>Edwardo Castro</u>

Edwardo Castro Chief Executive Officer

#### Non Discrimination Notice to the Public

## Notifying the Public of Rights Under Title VI and ADA **SAGUARO FOUNDATION**

The **SAGUARO FOUNDATION** operates its programs and services without regard to race, color, national origin or disability in accordance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA). Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with the **SAGUARO FOUNDATION**.

For more information on the **SAGUARO FOUNDATION**'s civil rights program, and the procedures to file a complaint, contact **PRISCILLA GUTIERREZ 928-783-6069**, (TTY **928-783-6069**); email **pgutierrez@saguarofoundation.org**; or visit our administrative office at **1495 S 4**<sup>th</sup> **Ave, Yuma, AZ, 85364**. For more information, visit **saguarofoundation.org** 

A complainant may file a complaint directly with the Arizona Department of Transportation (ADOT) or the Federal Transit Administration (FTA) by filing a complaint directly with the corresponding offices of Civil Rights: <u>ADOT</u>: ATTN: Title VI Program Manager 206 S. 17<sup>TH</sup> Ave MD 155A RM: 183 Phoenix AZ, 85007 <u>FTA</u>: ATTN: Title VI Program Coordinator, East Building, 5<sup>th</sup> Floor-TCR 1200 New Jersey Ave., SE Washington DC 20590

If information is needed in another language, contact **928-783-6069**. Para información en Español llame: **PRISCILLA GUTIERREZ, pgutierrez@saguarofoundation.org**, **928-783-6069** 

# Non Discrimination Notice to the Public - Spanish

## Aviso Público Sobre los Derechos Bajo el Título VI Y ADA SAGUARO FOUNDATION

**SAGUARO FOUNDATION** (y sus subcontratistas, si cualquiera) asegura complir con el Título VI de la Ley de los Derechos Civiles de 1964, Sección 504 de la Ley de Rehabilitación de 1973 y La Ley de ciudadanos Americanos con Discapacidades de 1990 (ADA). El nivel y la calidad de servicios de transporte serán provehidos sin consideración a su raza, color, o pais de origen.

Para obtener más información sobre la **SAGUARO FOUNDATION**'s programa de derechos civiles, y los procedimientos para presentar una queja, contacte **PRISCILLA GUTIERREZ 928-783-6069**, email **pgutierrez@saguarofoundation.org** (TTY **928-783-6069**); o visite nuestra oficina administrativa en **1495 S 4<sup>th</sup> Ave Yuma Az. 85364**. Para obtener más información, visite **saguarofoundation.org** 

El puede presentar una queja directamente con Arizona Department of Transportation (ADOT) o Federal Transit Administration (FTA) mediante la presentación de una queja directamente con las oficinas correspondientes de Civil Rights: ADOT: ATTN Title VI Program Manager 206 S. 17th Ave MD 155A Phoenix AZ, 85007 FTA: ATTN Title VI Program Coordinator, East Building, 5th Floor –TCR 1200 New Jersey Ave., SE Washington DC 20590

The above notice is posted in the following locations: The above notice is posted in the following locations: Front administrative office and on our website www.saguarofoundation.org

This notice is posted online at http://saguarofoundation.org/sts.html

### **Non Discrimination Complaint Procedures**

These procedures provide guidance for all complaints filed under Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA) as they relate to any program or activity that is administered by **SAGUARO FOUNDATION** including consultants, contractors and vendors. Intimidation or retaliation as a result of a complaint is prohibited by law. In addition to these procedures, complainants reserve the right to file a formal complaint with other State or Federal agencies or to seek private counsel for complaints alleging discrimination. Every effort will be made to resolve complaints at the lowest possible level.

- (1) Any person who believes he and/or she has been discriminated against on the basis of race, color, national origin, or disability may file a Discrimination complaint by completing and submitting the agency's Title VI Complaint Form.
- (2) Formal complaints must be filed within 180 calendar days of the last date of the alleged act of discrimination or the date when the alleged discrimination became known to the complainant(s), or where there has been a continuing course of conduct, the date on which the conduct was discontinued or the latest instance of the conduct.
- (3) Complaints must be in writing and signed by the complainant(s) and must include the complainant(s) name, address and phone number. The ADA/Title VI contact person will assist the complainant with documenting the issues if necessary.
- (4) Allegations received by fax or e-mail will be acknowledged and processed, once the identity of the complainant(s) and the intent to proceed with the complaint have been established. For this, the complainant is required to mail a signed, original copy of the fax or email transmittal for the complaint to be processed.
- (5) Allegations received by telephone will be reduced to writing and provided to the complainant for confirmation or revision before processing. A complaint form will be forwarded to the complainant for him/her to complete, sign and return for processing.
- (6) Once submitted SAGUARO FOUNDATION will review the complaint form to determine jurisdiction. All complaints will receive an acknowledgement letter informing her/him whether the complaint will be investigated by the SAGUARO FOUNDATION or submitted to the State or Federal authority for guidance.
- (7) **SAGUARO FOUNDATION** will notify the ADOT Civil Rights Office of ALL Discrimination complaints within 72 hours via telephone at 602-712-8946; or email at civilrightsoffice@azdot.gov.

- (8) **SAGUARO FOUNDATION** has **60** days to investigate the complaint. If more information is needed to resolve the case, the Authority may contact the complainant. The complainant has **30** business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within **30** business days, the Authority can administratively close the case. A case can be administratively closed also if the complainant no longer wishes to pursue their case.
- (9) After the investigator reviews the complaint, she/he will issue one of two letters to the complainant: a closure letter or a letter of finding (LOF). A closure letter summarizes the allegations and states that there was not a Discrimination violation and that the case will be closed. An LOF summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member or other action will occur.
- (10) A copy of either the closure letter or LOF must be also be submitted to ADOT within 72 hours of that decision. Letters may be submitted by hardcopy or email.
- (11)A complainant dissatisfied with **SAGUARO FOUNDATION** decision may file a complaint with the Arizona Department of Transportation (ADOT) or the Federal Transit Administration (FTA) offices of Civil Rights: <u>ADOT</u>: ATTN ADA/Title VI Program Coordinator 206 S. 17<sup>TH</sup> Ave MD 155A RM: 183 Phoenix AZ, 85007 <u>FTA</u>: Attention Title VI Program Coordinator, East Building, 5<sup>th</sup> Floor-TCR 1200 New Jersey Ave., SE Washington DC 20590
- (12) A copy of these procedures can be found online at: saguarofoundation.org

If information is needed in another language, contact **Priscilla Gutierez 928-783-6069**. Para información en Español llame: **Priscilla Gutierrez 928-783-6069** 

## Title VI Formulario de Queja

Sección I:		
Nombre de la persona que presenta la queja:		
Domicilio del participante:		
Telefono de la casa:	Telefono de t	rabajo:
Direccion de correo electronico:		
Requisitos formato accesible?	☐ Letra Grande	☐ cinta De Audio
	☐ TDD	□ otro
Sección II:		
¿Está presentando esta queja en su propio nombre?	□sí*	□no
* Si usted contestó "sí" a esta pregunta, vaya a la Sección III.		
Si no es así, por favor proporcione el nombre y la relación de la persona para la cual se está quejando.		
Por favor, explique por qué usted ha presentado para un tercero:		
Por favor, confirma que ha obtenido el permiso de la parte perjudicada, si usted está presentando en nombre de un tercero.	□ sí	□no
Sección III:  Creo que la discriminación que experimenté fue basado en (marqu		
□ raza □ color □ origen Nacional □ discapacidad  Fecha de la Discriminación Presunta (mes, día, año):  Explique lo más claramente posible lo que pasó y por qué cree que todas las personas que estuvieron involucradas. Incluya el nombre de la persona (s) que lo discriminó (si se conoce), así como los nor testigos en contacto. Si se necesita más espacio, por favor use la prormulario.  Sección IV:	y la informació mbres y la infor	n de contacto mación de los
¿Ha presentado previamente una queja del Título VI con esta	T	
agencia?	□ sí	□no
En caso afirmativo, sírvase proporcionar cualquier información de r queja anterior.	eferencia con r	respecto a su
Sección V:		
¿Ha presentado esta queja ante cualquier otro, estatal o agencia lo corte federal o estatal?  sí no En caso afirmativo, marque todo lo que corresponda:  Federal Agency:  Federal Court: State Agency: State Court : Local Agen	ncy:	
Sírvanse proporcionar información sobre una persona de contacto donde se presentó la denuncia.	en la agencia /	tribunal

nombre:
Γítulo:
Agencia:
dirección:
Teléfono:
Sección VI:
Nombre de la agencia de queja es en contra:
Nombre de la persona queja es en contra:
Γítulo:
Jbicación:
Número de teléfono (si está disponible):

Puede adjuntar cualquier material escrito o cualquier otra información que usted piensa que es relevante para su queja. Su firma y la fecha están obligados a continuación

firma fecha

Por favor envíe este formulario en persona en la dirección abajo,

Saguaro Foundation, Title VI Coordinator 1495 S 4<sup>th</sup> Ave Yuma, AZ 85364 928-783-6069

Una copia de este formulario se puede encontrar en línea en www.saguarofoundation.org

## **Discrimination Complaint Form**

Section I:													
Name:													
Address:													
Telephone (Home):	Telephone (W	ork):											
Electronic Mail Address:													
Associate Format Bossinomonto	☐ Large Print		☐ Au	ıdio Tape									
Accessible Format Requirements?	☐ TDD		□ Ot	her									
Section II:													
Are you filing this complaint on your own behal	f?	□Yes*		□No									
*If you answered "yes" to this question, go to <b>S</b> o	ection III.												
If not, please supply the name and relationship													
of the person for whom you are complaining.													
Please explain why you have filed for a third pa	rty:												
Please confirm that you have obtained the perr	nission of the	□Yes		□No									
aggrieved party if you are filing on behalf of a th	nird party.	□ 1E3											
Section III:													
I believe the discrimination I experienced was b	ased on (check a	all that ap	ply):										
☐ Race ☐ Color ☐ Nationa	al Origin	☐ Disal	oility										
Date of Alleged Discrimination (Month, Day, Ye	ar):		_										
Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form.													
Section VI:													
Have you previously filed a Discrimination compagency?	olaint with this	□Y€	es	□No									

If yes, please provide any reference	information regarding your previous complaint.
Section V:	
Have you filed this complaint with a	ny other Federal, State, or local agency, or with any Federal
or State court?	
☐ Yes ☐ No	
If yes, check all that apply:	
☐ Federal Agency:	
☐ Federal Court:	State Agency:
☐ State Court :	
Please provide information about a	contact person at the agency/court where the complaint
was filed.	
Name:	
Title:	
Agency:	
Address:	
Telephone:	
Section VI:	
Name of agency complaint is against	t:
Name of person complaint is against	t:
Title:	
Location:	
Telephone Number (if available):	
You may attach any written materials	or other information that you think is relevant to your
complaint. Your signature and date a	are required below
	Date
•	the address below, or mail this form to:
SAGUARO FOUNDATION Priscilla Gu <sup>i</sup> 1495 S 4 <sup>th</sup> Ave. Yuma, Arizona 85364	tierrez, Human Resources Director

A copy of this form can be found online at **saguarofoundation.org**If information is needed in another language, contact Priscilla Gutierez at 928-783-6069

928-783-6069

# Discrimination Investigations, Complaints, and Lawsuits

Description/Name	Date (Month, Day, Year)	Summary (include basis of complaint: race, color, national origin or disability)	Status	Action(s) Taken (Final findings?)
Investigations				
1)				
2)				
Lawsuits				
1)				
2)				
Complaints				
1)				
2)				

 $\ensuremath{\mathtt{X}}$  SAGUARO FOUNDATION has not had any ADA nor Title VI Discrimination complaints, investigations, or lawsuits in 2020.

# SAGUARO FOUNDATION Public Participation Plan



**SAGUARO FOUNDATION** is engaging the public in its planning and decision-making processes, as well as its marketing and outreach activities. The public will be invited to participate in the process whether through public meetings or surveys. As an agency receiving federal financial assistance, **SAGUARO FOUNDATION** made the following community outreach efforts:

**SAGUARO FOUNDATION** forms part of the Yuma Metropolitan Planning Organization (YMPO) plan. The Yuma Regional Transportation Coordination Plan defines a set of strategies to advance local efforts in meeting the mobility needs of transportation for disadvantaged individuals that are defined as elderly, handicapped, developmentally disabled, disabled, low income, and veterans. The plan analyzes the demographics of the transportation disadvantaged populations within the Yuma County region, identifies destinations throughout the region, also, it identifies available recourses to aid the mobility needs of the targeted populations. The plan identifies mobility needs and strategies through public outreach and analysis in an effort to resolve the needs. Coordination meetings are held in a quarterly basis.

Saguaro Foundation participates in public meetings with the Western Arizona Council of Governments (WACOG). Once a month Saguaro participates in the Regional Council on Aging (RCOA), which primarily serves to advise, recommend, and further the mission of the WACOG Area Agency on Aging in its development and administration of the Area Plan within La Paz, Mohave, and Yuma Counties.

Saguaro Foundations Board of Directors meetings are held once a month on the second Tuesday of the month, they are held at the administration building located at 1495 S. 4<sup>th</sup> Ave. in Yuma Arizona 85364. The public is invited to attend through word of mouth campaigns.

In the upcoming year **SAGUARO FOUNDATION** will make the following community outreach efforts:

STS forms part of the coordination plan that is headed by YMPO. In the upcoming year STS will continue to make community outreach efforts by continuing to form part of the coordination plan headed by YMPO.

Saguaro Foundation will continue to participate in public Regional Council on Aging (RCOA) meetings with the Western Arizona Council of Governments (WACOG's) on a monthly basis.

Saguaro Foundation will continue hold its Board of Directors meeting and will continue to engage the public in its planning and decision-making processes, as well as its marketing and outreach activities. The public will be invited to participate in the process whether through public meetings or surveys.

#### <u>Saguaro Transportation Services (STS) Webpage:</u> <u>https://www.saguarofoundation.org/sts.html</u>



## **Limited English Proficiency Plan**

# SAGUARO FOUNDATION

## Limited English Proficiency Plan



**SAGUARO FOUNDATION** has developed the following Limited English Proficiency Plan (LEP) to help identify reasonable steps to provide language assistance for LEP persons seeking meaningful access to **SAGUARO FOUNDATION** services as required by Executive Order 13166. A Limited English Proficiency person is one who does not speak English as their primary language and who has a limited ability to read, speak, write, or understand English.

This plan details procedures on how to identify a person who may need language assistance, the ways in which assistance may be provided, training to staff, notification to LEP persons that assistance is available, and information for future plan updates. In developing the plan while determining the **SAGUARO FOUNDATIONS**'s extent of obligation to provide LEP services, the **SAGUARO FOUNDATIONS** undertook a U.S. Department of Transportation four-factor LEP analysis which considers the following:

- 1. Demography: The number or proportion of LEP's served and languages spoken in the service area
- 2. Frequency: Rate of contact with service or program.
- 3. Importance: Nature and importance of program/ service to people's lives.
- 4. Resources: Available resources, including language assistance services varying form limited to wide ranging with varying costs.
- 1. Table shows Limited English Proficiency Persons in the YMPO region, which is the same service area Saguaro Foundation falls under. Table shows the predominant language of this group being Spanish. FTA standard is to translate material when less than five percent or more of the people in the area speak English less than "very well".

		Language Spoken at H	Iome
	English	Spanish	Other Languages
San Luis	15.4 %	83.2 %	1.4 %
Somerton	15 %	92 %	1 %
Wellton	65 %	10 %	8 %
Gadsden	5.2 %	94.8 %	0 %
Dateland	46.1%	53.8%	0%
Tacna	55.8%	42.6%	1.4%
Yuma City	47.9%	49.9%	2%
Yuma County	47.9%	49.9%	2.7 %

## <u>Language Spoken at Home By Ability to Speak English for the Population 5 Years and Over Table ID: B16001</u>

#### **2015: ACS 5-Year Estimates Detailed Tables**

-	Yuma C Arizo		<u>Datelan</u> <u>Arizo</u>		<u>Gadsde</u> <u>Arizo</u>		San Lui Arizo		Somerto Arizo		<u>Tacna</u> <u>Arizo</u>		Wellton Arizo		Yuma city, Arizona	
<u>Label</u>	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error	<u>Estimate</u>	Margin of Error
Total:	187,835	±12	232	±87	521	±144	27,833	±406	13,330	±260	668	±170	2,942	±14	86,803	±505
Speak only English	90,047	±1,703	107	±43	27	±29	1,817	±377	1,826	±559	373	±138	2,443	±227	47,644	±1,553
Spanish or Spanish Creole:	93,778	±1,552	125	±81	494	±135	25,981	±553	11,384	±520	285	±129	465	±221	36,729	±1,527
Speak English "very well"	51,051	±1,821	107	±77	171	±76	9,927	±1,007	5,953	±603	206	±108	272	±207	23,857	±1,324
Speak English less than "very well"	42,727	±1,515	18	±17	323	±95	16,054	±1,040	5,431	±571	79	±42	193	±131	12,872	±863
French (incl. Patois, Cajun):	346	±203	0	±12	0	±12	11	±19	31	±50	0	±12	0	±12	241	±194
Speak English "very well"	229	±136	0	±12	0	±12	11	±19	31	±50	0	±12	0	±12	143	±125
Speak English less than "very well"	117	±148	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	98	±147
French Creole:	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Italian:	137	±70	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	63	±53
Speak English "very well"	92	±51	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	63	±53
Speak English less than "very well"	45	±46	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Portuguese or Portuguese Creole:	48	±45	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	39	±40
Speak English "very well"	14	±21	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	14	±21

Speak English		1					Ī									
less than "very well"	34	±40	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	25	±35
German:	449	±221	0	±12	0	±12	0	±26	0	±19	0	±12	12	±18	284	±200
Speak English "very well"	383	±216	0	±12	0	±12	0	±26	0	±19	0	±12	12	±18	236	±199
Speak English less than "very well"	66	±44	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	48	±39
Yiddish:	5	±8	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	5	±8	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Other West Germanic languages:	27	±39	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	27	±39	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Scandinavian languages:	15	±18	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	15	±18	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Greek:	62	±62	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	16	±25
Speak English "very well"	62	±62	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	16	±25
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Russian:	12	±15	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	7	±12
Speak English "very well"	7	±12	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	7	±12
Speak English less than "very well"	5	±8	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Polish:	29	±32	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	18	±27
Speak English "very well"	29	±32	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	18	±27

Speak English		120		142		.42		126		140		142		142		120
less than "very well" Serbo-Croatian:	0	±29 ±29	0	±12 ±12	0	±12 ±12	0	±26	0	±19 ±19	0	±12 ±12	0	±12	0	±29 ±29
Speak English	1	123	0	±12		112		120	1	119	0	112		-12		123
"very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English																
less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Other Slavic																
languages:	50	±44	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	33	±35
Speak English "very well"	41	±37	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	33	±35
Speak English																
less than "very well"	9	±14	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Armenian:	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Persian:	12	±24	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	12	±24
Speak English																
"very well"	12	±24	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	12	±24
Speak English																
less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Gujarati:	33	±44	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	4	±10
Speak English "very well"	4	±10	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	4	±10
	4	110	U	±12	0	TIZ	0	120	10	119	0	TIZ	U	±12	4	110
Speak English less than "very well"	29	±42	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Hindi:	81	±70	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	56	±64
Speak English																
"very well"	70	±64	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	56	±64
Speak English																
less than "very well"	11	±17	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Urdu:	156	±112	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	129	±109
Speak English "very well"	129	±106	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	124	±105
Speak English less than "very well"	27	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	5	±11

Other Indic																
languages:	147	±183	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	16	±27
Speak English "very well"	141	±182	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	16	±27
Speak English less than "very well"	6	±11	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Other Indo- European languages:	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Chinese:	151	±102	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	130	±104
Speak English "very well"	132	±109	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	111	±110
Speak English less than "very well"	19	±28	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	19	±28
Japanese:	120	±67	0	±12	0	±12	0	±26	0	±19	0	±12	20	±34	46	±40
Speak English "very well"	71	±47	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	35	±37
Speak English less than "very well"	49	±45	0	±12	0	±12	0	±26	0	±19	0	±12	20	±34	11	±18
Korean:	149	±89	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	68	±45
Speak English "very well"	69	±55	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	24	±19
Speak English less than "very well"	80	±67	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	44	±42
Mon-Khmer, Cambodian:	9	±16	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	9	±16
Speak English "very well"	9	±16	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	9	±16
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Hmong:	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29

Thai:	88	±102	0	±12	0	±12	0	±26	0	±19	0	±12	1	±2	33	±54
Speak English "very well"	61	±77	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	15	±22
Speak English less than "very well"	27	±35	0	±12	0	±12	0	±26	0	±19	0	±12	1	±2	18	±33
Laotian:	11	±24	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	6	±12	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	5	±12	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Vietnamese:	313	±200	0	±12	0	±12	0	±26	0	±19	10	±16	0	±12	229	±176
Speak English "very well"	218	±165	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	144	±132
Speak English less than "very well"	95	±98	0	±12	0	±12	0	±26	0	±19	10	±16	0	±12	85	±95
Other Asian languages:	39	±52	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	34	±51
Speak English "very well"	34	±51	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	34	±51
Speak English less than "very well"	5	±8	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Tagalog:	548	±172	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	502	±172
Speak English "very well"	376	±167	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	345	±163
Speak English less than "very well"	172	±114	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	157	±117
Other Pacific Island languages:	103	±69	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	64	±53
Speak English "very well"	51	±43	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	29	±38
Speak English less than "very well"	52	±49	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	35	±41
Navajo:	264	±154	0	±12	0	±12	14	±17	12	±20	0	±12	1	±2	89	±68
Speak English "very well"	196	±149	0	±12	0	±12	13	±16	0	±19	0	±12	1	±2	58	±51
Speak English less than "very well"	68	±54	0	±12	0	±12	1	±4	12	±20	0	±12	0	±12	31	±46

Other Native North																
American languages:	239	±92	0	±12	0	±12	10	±19	56	±61	0	±12	0	±12	47	±45
Speak English "very well"	233	±92	0	±12	0	±12	10	±19	56	±61	0	±12	0	±12	47	±45
Speak English less than "very well"	6	±5	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Hungarian:	29	±27	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	23	±30
Speak English "very well"	14	±13	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	8	±13
Speak English less than "very well"	15	±20	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	15	±20
Arabic:	266	±188	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	210	±157
Speak English "very well"	166	±139	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	140	±129
Speak English less than "very well"	100	±83	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	70	±68
Hebrew:	15	±13	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	9	±14
Speak English "very well"	15	±13	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	9	±14
Speak English less than "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
African languages:	6	±13	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English "very well"	0	±29	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Speak English less than "very well"	6	±13	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	0	±29
Other and unspecified	51	±51	0	±12	0	±12	0	±26	21	±33	0	±12	0	±12	19	±30
languages:	21	±51	U	±12	U	±12	U	±2b	21	±33	U	±12	U	±12	19	±3U
Speak English "very well"	41	±43	0	±12	0	±12	0	±26	21	±33	0	±12	0	±12	9	±15
Speak English less than "very well"	10	±15	0	±12	0	±12	0	±26	0	±19	0	±12	0	±12	10	±15

- 2. Frequency: Agencies providing direct service, such as demand response Para-transit service, translate all public materials into Spanish due to daily contact with LEP populations. Vital materials are translated into Spanish. Additional translation and interpreter services are offered.
  - Saguaro Foundation's staff reviewed the frequency with which office staff, dispatchers and drivers have, or could have, contact with LEP persons for 2020. Saguaro Foundation averages 2,000 contacts per month.
- 3. Importance: Transportation is an important element to people's independence. Inclusive community engagement is critical to ensuring that transportation scheduling and dispatching is responsive to the needs of the targeted population Such trips usually involve visits to the doctor's office, hospitals, pharmacies, urgent cares, groceries stores, work, etc.
- 4. SF transports to medical facilities for example: doctors' offices, hospital, urgent cares, pharmacies; in addition, SF also transports to: schools, grocery stores, employment and residential areas for example: Achieve Human Services, Rise, nursing homes, and adult day programs.
- 5. Resources: Resources to translate materials and interpret for individuals are available. The investment is made to translate vital materials. Saguaro Foundation maintains a standing offer to translate additional materials into additional languages and provide alternative formats such as Braille or large print. At least one person in nearly every Saguaro Foundation division is bilingual and available to assist with interpretation. At a minimum, there is a bilingual staff member who can assist with interpretation at every policy meeting and at other public meetings as needed. In addition, 99 percent of the drivers are bilingual and available to translate for any LEP individual that may need assistance.

#### **Safe Harbor Provision**

**SAGUARO FOUNDATION** complies with the Safe Harbor Provision, as evidenced by the number of documents available in the Spanish language. With respect to Title VI information, the following shall be made available in Spanish:

- (1) Non Discrimination Notice to the Public
- (2) Non Discrimination Complaint Procedures
- (3) Discrimination Complaint Form

In addition, we will conduct our marketing (including using translated materials) in a manner that reaches each LEP group. Vital Documents include the following:

- (1) Notices of free language assistance for persons with LEP
- (2) Notice of Non-Discrimination and Reasonable Accommodation
- (3) Outreach Materials
- (4) Bus Schedules
- (5) Route Changes
- (6) Public Hearings

- 1) **SAGUARO FOUNDATION** provides language assistance services through the below methods:
  - Staff is provided a list of what written and oral language assistance products and methods the agency has implemented and how agency staff can obtain those services.
  - ☑ Instructions are provided to customer service staff and other **SAGUARO FOUNDATION** staff who regularly take phone calls from the general public on how to respond to an LEP caller.
  - ☑ Instructions are provided to customer service staff and others who regularly respond to written communication from the public on how to respond to written communication from an LEP person.
  - ☑ Instructions are provided to vehicle operators, station managers, and others who regularly interact with the public on how to respond to an LEP customer.
  - ⊠ Bilingual or multilingual versions of:
    - □ "How to ride" brochures

    - □ Safety and security announcements
    - □ Service change announcements
- 2) **SAGUARO FOUNDATION** has a process to ensure the competency of interpreters and translation service through the following methods:

**SAGUARO FOUNDATION** will ask the interpreter or translator to demonstrate that he or she can communicate or translate information accurately in both English and the other language. **SAGUARO FOUNDATION** will train the interpreter or translator in specialized terms and concepts associated with the agency's policies and activities. **SAGUARO FOUNDATION** will instruct the interpreter or translator that he or she should not deviate into a role as counselor, legal advisor, or any other role aside from interpreting or translator. **SAGUARO FOUNDATION** will ask the interpreter or translator to attest that he or she does not have a conflict of interest on the issues that they would be providing interpretation services.

- 3) **SAGUARO FOUNDATION** provides notice to LEP persons about the availability of language assistance through the following methods:
  - ☑ Statements in outreach documents that language services are available from the agency.
  - ☐ Information tables at local events
  - □ Signs and handouts available in vehicles and at stations
  - ⋈ Announcements in vehicles and at stations
  - □ Agency websites
  - □ Customer service lines
- 4) **SAGUARO FOUNDATION** monitors, evaluates and updates the LEP plan through the following process:

**SAGUARO FOUNDATION** will monitor the LEP plan by conducting an annual Four-Factor analysis, establishing a process to obtain feedback from internal staff and members of the public and conducting internal evaluations to determine whether the language assistance measures are working for staff. **SAGUARO FOUNDATION** will make changes to the language assistance plan based on feedback received.

**SAGUARO FOUNDATION** may take into account the cost of proposed changes and the resources available to them. Depending on the evaluation, **SAGUARO FOUNDATION** may choose to disseminate more widely those language assistance measures that are particularly effective or modify or eliminate those measures that have not been effective. **SAGUARO FOUNDATION** will consider new language assistance needs when expanding transit service into areas with high concentrations of LEP persons will consider modifying their implementation plan to provide language assistance measures to areas not previously served by the agency.

5) **SAGUARO FOUNDATION** trains employees to know their obligations to provide meaningful access to information and services for LEP persons and all employees in public contact positions will be properly trained to work effectively with in-person and telephone interpreters. **SAGUARO FOUNDATION** will implement processes for training of staff through the following procedures:

**SAGUARO FOUNDATION** will identify staff that are likely to come into contact with LEP persons as well as management staff that have frequent contact with LEP persons in order to target training to the appropriate staff. **SAGUARO FOUNDATION** will identify existing staff training opportunities, as it may be cost-effective to integrate training on their responsibilities to persons with limited English proficiency into agency training that occurs on an ongoing basis. **SAGUARO FOUNDATION** will include this training as part of the orientation for new employees. Existing employees, especially managers and those who work with the public may periodically take part in re-training or new training sessions to keep up to date on their responsibilities to LEP persons. **SAGUARO FOUNDATION** will implement LEP training to be provided for agency staff. **SAGUARO FOUNDATION** staff training for LEP to include:

- A summary of the SAGUARO FOUNDATION responsibilities under the DOT LEP Guidance;
- A summary of the **SAGUARO FOUNDATION** language assistance plan;
- A summary of the number and proportion of LEP persons in the SAGUARO FOUNDATION service
  area, the frequency of contact between the LEP population and the agency's programs and
  activities, and the importance of the programs and activities to the population;
- A description of the type of language assistance that the agency is currently providing and instructions on how agency staff can access these products and services; and

A description of the **SAGUARO FOUNDATION** cultural sensitivity policies and practices.



#### Nuestra Misión

Coordinar y expander servicios nuevos y existentes de transporte dentro del Condado de Yuma y áreas circundantes que son seguras , asequibles , fiables y accesibles .

#### Sobre SARA Rides

SARA Rides es un centro de llamadas centralizado de llamada única que ofrece un número para obtener acceso a varios proveedores de transporte . Las operaciones estan disponibles 24/7 a una variedad de destinos, incluyendo agencias de servicios sociales , servicios médicos / citas y otros viajes esenciales . Es una alternativa asequible para aquellos que viven en las zonas urbanas y rurales del Condado de Yuma . En SARA Ride el enfoque cambia de rutas y grupos a personas y destinos . Por lo tanto , las estrategias de gestión de la movilidad se institucionalican en este proceso y el producto final se orientará hacia la sostenibilidad y la autosuficiencia de los usuarios. Entrenamiento para Viajar se proporcionará a las personas que necesitan ayuda para obtener transporte público a través YCIPTA , así como

#### El centro de atención telefónica ofrece los siguentes servicos:

- Certificación de elegibilidad para viajes de ADA
- Entrenamiento para viajar
- Una variedad de opciones y servicios de transporte
- Opciones de movilidad
- Acomodo de servicios a las fuentes de adecuadas de fondos.



#### Estratagias De Coordinación

Las alternativas pueden incluir: viajes coordinados dentro de paratránsito que incluye:

- Transporte Superior
- El transporte en los servicios de empleo
- Transporte médico no de emergencia
- El transporte de ingresos bajos
- Transporte para los veteranos y familias de militares
- Portal web, portal del cliente, el portal de las instalaciones permite que los usuarios, los proveedores y las instalaciones realizen solicitudes de viaje, cancelaciones y modificaciones en línea.
- Habilitado con tecnología de información y asistencia, centro de coordinación para ayudar con el transporte y otros servicios humanos con tan solo una llamada.
- Terminales móviles de datos y tecnología de localización de vehículos para realizar un seguimiento de la ubicación actual del vehículo, datos de servicio y optimizar la presentación de informes.



opera 10 hogares de grupo en un enforno Condado de Yuma Todos los hogares La Fundación de Saguaro actualmente tradicional en colonias dentro del de grupos residenciales son operados



para ayudar al publico a acceder a los servicios de la comundad que son necesarios para la salud y el bienestar de discapacidades y personas con necesidades especiales de alojamiento. La flota de proporciona cientos de viajes todos los dias Saguaro Transportation Services (STS) os crudadanos de la zona de Virna. Los proporciona transporte para personas con vehículos modernos y accesibles de STS reiculos estantequipadas con ascensores



habilidades y capacidades de la se centra en las características únicas discapacidad del desarrollo. Saguaro de los andividuos, las necesidades gustos av santecedentes, culturales

Funded in part by

logras la

accessible para aquenos que viven en las zonas urbanas y rurales del Condado de 1495 South 4<sup>th</sup> Avenue Yuma Arizona 85364 **Safa**www.saguarofoundation.org



Saguaro abrió Snoezelen en 2001, y es un programa sensorial para personas con necesidades especiales. El programa está disponible actualmente en Saguaro, ubicado en 1495 S. 4th Ave. Saguaro también dispone de una unidad móvil Snoezelen que se transporta a través del Condado de Yuma.

# ADULT DAY PROGRAM SERVICES

personal profesional que estan bien entrenados por instructores certificados realizan los servicios. Nuestros adaptarse a las necesidades de nuestros conjunto con otras agencias del área de términos de la teoría del trabajo en un vanedad de opciones de programas de programas de día están diseñados para clientes, proporcionando una diversidad de actividades, que han sido deliberadas vida. Saguaro ofrece a nuestros programas de exploración clientela en motivacion e udividualizados que estan para aumentar y mejorar su calidad de uma de programas de naiamieno de disponibles para asistir a cada individuo. ें बहुताता कर देश हैं ज्यापत है। ambiente de trabajo práctico.



Esta exploración de trabajo permite a los participantes desarrollar habilidades comerciales que pueden conducir a un empleo competitivo en la comunidad. El programa de día trabaja como voluntario durante la semana en el Banco de Alimentos de la Comunidad de Yuma, tesoros preciosos y el Ejército de Salvación.

estas personas para llevar a cabo las preparación de las comidas También avuda a potenciar las actividades rutina del hogar, así como proporciona la formación en actividades esenciales las necesidades sociales. Tales habilidades mejoran la capacidad de movilidad física y habilidades de la el hogan (FTCB) Syravuda aalas personas nermanecen en casa, con la higiene diaria el mantenimiento de las relacionadas con el mantenimiento de para satisfacer física de la persona, y personal y las actividades de la vida condiciones de vida seguras y sanitarias, la planificación y vida de adaptación.

## **Non-elected Committees Membership Table**

Table Depicting Membership of Committees, Councils, Broken Down by Race

Body	Caucasian	Latino	African American	Asian American	Native American
Population					
BOARD OF DIRECTORS	80%				20%

X **SAGUARO FOUNDATION** does NOT select the membership of any transit-related committees, planning boards, or advisory councils.

# Monitoring for Subrecipient Title VI Compliance

X **SAGUARO FOUNDATION** does NOT monitor subrecipients for Title VI compliance as it does not have any FTA subrecipients.

## **Title VI Training**

**SAGUARO FOUNDATION** attends all 5310 Grant workshops and webinars pertaining to the Title VI requirements. The training is then conducted in our management meetings by our Title VI coordinator/Human Resource Director Priscilla Gutierrez. Managers then conduct trainings with all employees. Trainings are conducted on an as needed basis to limited English Proficiency persons in an appropriate fashion. The Title VI procedures are also posted on our website. Saguaro Foundation staff are aware of the LEP procedures should they encounter service for LEP individuals.

#### **Title VI Equity Analysis**

A subrecipient planning to acquire land to construct certain types of facilities must not discriminate on the basis of race, color, or national origin, against persons who may, as a result of the construction, be displaced from their homes or businesses. "Facilities" in this context does not include transit stations or bus shelters, but instead refers to storage facilities, maintenance facilities, and operation centers.

There are many steps involved in the planning process prior to the actual construction of a facility. It is during these planning phases that attention needs to be paid to equity and non-discrimination through equity analysis. The Title VI Equity Analysis must be done before the selection of the preferred site.

The **SAGUARO FOUNDATION** has no current or anticipated plans to develop new transit facilities covered by these requirements. No facilities covered by these requirements were developed since **JUNE 30, 1976**.

## **Board Approval for the Title VI Program**

## **Organizational Chart**

